The Summoning Teacher's Guide

Contact: If you have questions about teaching *The Summoning* or have used it successfully in your classroom, send me an email at hannahshoop@icloud.com or leave a note at my website: www.hannahshoop.wordpress.com.

Note: The following lessons are designed for 7th graders but could easily be adapted to fit lower or higher grades.

How to Use this Guide: The guide is divided into chapters. The first few lessons only cover one chapter to allow time to adjust to the novel. The later lessons group chapters (usually 3 chapters or 10-20 pages of reading). Each lesson includes vocabulary from the reading, a vocab exercise, comprehension questions, critical thinking questions, and a Write, Discuss, Create section. Under this section you will find creative projects suggestions, questions to spark group discussions, or questions that could be the basis of a short answer or essay. At the end of the guide are suggested post-reading activities.

Standards Covered within the Following Lessons: RL 7.1,2,3,4,6,10; W 7.1,3,9; SL 1,5; L. 4

Chapter 1: Nightmares

Vocabulary

Scrupulous - diligent, thorough, and extremely attentive to details

Stifle - restrain (a reaction) or stop oneself acting on (an emotion)

Agony - extreme physical or mental suffering

Contort - twist or bend out of its normal shape

Urgent - (of a state or situation) requiring immediate action or attention

Esteem - respect and admire

Hoard - a stock or store of money or valued objects, typically one that is secret or carefully guarded

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. Melissa _____ a yawn, not wanting to appear board.

2. The little boy showed great _____ for his favorite Major League baseball player.

3. Justin was _____ in his efforts, checking his work five times before submitting it.

4. The painful exercises made his body _____.

B. Correctly use the following words in a sentence.

5. Agony

6. Urgent

7. Hoard

Comprehension – Answer the following questions.

1. Where has Wesley and his family lived? Where are they living now?

_____

2. How does Wesley feel about his current state? How would you feel?

_____

Critical Thinking

1. What character traits would you use to describe Wesley? Anna? Can you relate to either one of them? Why or why not?

_____

_____

2. What is the main conflict in chapter one? (i.e. internal, external) Explain.

_____

_____

Write, Discuss, Create

1. Write a letter from Wesley to his parents. What would he say to them?
2. What kind of friend is Drew? Use examples from the text to support your answer.
3. Why do you think the story is told from Wesley's point of view and not Drew's or Anna's?
4. Why do you think the author chose to set the story in Europe? Why do you think she had the characters be missionaries in Africa? How does this shape the characters? Would the story be different if it had been set in the United States?

Chapter 2: The Mirror

Vocabulary

Emboss - carve, mold, or stamp (a design) in relief on a surface or object

Agape - (of the mouth) wide open, esp. with surprise or wonder

Sylvan - consisting of or associated with woods; wooded

Disperse – to go or cause to go in different directions

Tendrils - a slender threadlike appendage of a climbing plant, often growing in a spiral form, that stretches out and twines around any suitable support

Garb – to clothe or dress

Sinister – evil or harmful

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. The knight was _____ in a full suit of armor.

2. The vine's _____ corded around the tree, almost choking it.

3. Sometimes in movies, villains let out a _____ laugh.

4. Do you prefer a _____ setting or a city?

B. Correctly use the following words in a sentence.

5. Emboss

6. Agape

7. Disperse

Comprehension – Answer the following questions.

1. Why does Wesley dive back into the pond?

_____

2. What do Wesley and Anna believe they might find in this world?

_____

Critical Thinking

1. Why do you think Mr. Smith had those clothes in his attic?

_____

_____

2. What is the main conflict in chapter one? (i.e. internal, external) Explain.

_____

_____

Write, Discuss, Create

1. How do Wesley, Anna, and Drew react differently to this new world? Are their reactions believable?

2. Do you think their parents are in this world?

Chapter 3: A New World

Vocabulary

Implications - the conclusion that can be drawn from something, although it is not explicitly stated

Befuddle - make (someone) unable to think clearly

Tarry – to linger or wait

Citadel – a castle or fortress

Procure – to obtain something

Venture - dare to do something or go somewhere that may be dangerous or unpleasant

Pedestrian - a person walking along the side of a road

Wry - using or expressing dry, esp. mocking, humor

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. Are you willing to _____ to a country you have never been to before?

2. Drail snorted and gave a _____ smile.

3. We should not _____ here; it will soon be dark.

4. What are the _____ of hanging out with a bad crowd?

B. Correctly use the following words in a sentence.

5. Procure

6. Befuddle

7. Citadel

8. Pedestrian

Comprehension – Answer the following questions.

1. What was Drail doing in the woods when he found the teenagers?

_____

2. How does Wesley feel about Drail? How does Drew feel about him?

_____

Critical Thinking

1. Is Drail trustworthy? Why or why not? Use examples from the text to support your answer.

_____

_____

2. What is the main conflict in chapter one? (i.e. internal, external) Explain.

_____

_____

Write, Discuss, Create

1. Are Wesley, Drew, and Anna wise to trust Drail? Why or why not?
2. Why do you think Drail agrees to help them?

Chapter 4: Vladoc

Vocabulary

Nuance - a subtle difference in or shade of meaning, expression, or sound

Bristle – to react angrily or defensively, typically by drawing oneself up

Acquire – to obtain or get

Haggle – dispute or bargain persistently, esp. over the cost of something

Allay – diminish or put at rest (fear, suspicion, or worry)

Wont - in the habit of doing something; accustomed

Livery - a stable where horses are kept

Exude – to project or put off (an air)

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. Jenny is _____ to get up at 5:00 every morning.

2. The way he carries himself _____ an air of confidence.

3. When visiting a foreign country, it can be difficult to discern the _____ of the culture.

4. I was able to _____ with the shop owners in the local market.

B. Correctly use the following words in a sentence.

5. Bristle

6. Acquire

7. Allay

8. Livery

Comprehension – Answer the following questions.

1. Describe the city of Vladoc.

_____

2. What kind of man is Drail? Give examples from the text.

_____

Critical Thinking

1. What is the main conflict in chapter one? (i.e. internal, external) Explain.

_____

_____

Write, Discuss, Create

1. Is this book similar or different to other fantasy/adventure stories you have read? How so? Compare and contrast.
2. Draw or paint a picture of Vladoc based on descriptions from the book.

Chapter 5: Blue Wolves and Hustle Horses

Vocabulary

Serenity – peacefulness, calmness

Baffling – puzzling, confusing

Accost – to approach aggressively

Chivalrous – honorable

Victual – relating to food

Orchestrate – to plan or direct

Vehement - showing strong feeling; forceful, passionate, or intense

Ambitious – having a strong desire and determination to succeed

Agile – quick, athletic

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. The senator _____ denied all accusations of misconduct.

2. The boxer was impressively _____, always dodging his opponent's blows.

3. The skunk's odor _____ us before we could avoid it.

4. I found his unpredictable behavior _____.

B. Correctly use the following words in a sentence.

5. Serenity

6. Chivalrous

7. Victual

8. Orchestrate

Comprehension – Answer the following questions.

1. How did Drail acquire the horses?

_____

2. How did Wesley, Drew, and Anna react under pressure?

_____

Critical Thinking

1. What is meant by the phrase "a victual of anger"?

_____

_____

2. What was a conflict in this chapter? (External, internal?)

_____

Write, Discuss, Create

1. What do you think will happen when the teenagers reach Aloehan?

Chapters 6-8

Vocabulary

Chary - cautiously or suspiciously reluctant to do something

Brazen – bold and without shame

Wager – to bet

Defiance – open resistance; bold disobedience

Reticent - not revealing one's thoughts or feelings readily

Stilted - of a manner of talking or writing) stiff and self-conscious or unnatural

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. I felt so awkward talking to him that our conversation was rather _____.

2. Marie didn't care if she was talking to the president of the U.S., she would make her claim with _____ certainty.

3. The parents were dismayed when they saw their toddler displaying _____.

4. I'll _____ the Rockies win their division.

B. Correctly use the following words in a sentence.

5. Chary

6. Reticent

Comprehension – Answer the following questions.

1. How does Wesley feel about the way he reacted to the wolves? Is he right to feel this way?

_____

2. How do Austin and Drail know each other?

_____

Critical Thinking

1. What kind of relationship does Wesley have with his father? Provide evidence from the text.

_____

_____

2. How do Wesley and Anna differ in their responses to their parents' disappearance?

_____

_____

Write, Discuss, Create

1. Write a letter from Wesley to his dad. What would he say to him?
2. Contrast Austin and Drew on a Venn Diagram.
3. Was Wesley right to apologize to Anna? Why or why not?

Chapters 9-10

Vocabulary

Solemn – serious

Scintillate – emit flashes of light; sparkle

Myriad – extremely great number

Feign – pretend to be affected by (a feeling, state, or injury)

Curt – rudely brief

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. The ceremony of arms was a _____ occasion.

2. The Christmas lights _____ from the rooftops.

3. There was a _____ of stars in the night sky.

4. John's reply was _____; he was not one to mince words.

5. Some students _____ illness to avoid taking a test.

B. Correctly use the following words in a sentence.

5. Solemn

6. Curt

Comprehension – Answer the following questions.

1. What does Sairla imply about the teens being in Camnoel?

_____

2. What is Wesley's concern about Mr. Smith?

_____

Critical Thinking

1. What is the teens' best option? Should they try to get back to their world? Why or why not?

_____

_____

Write, Discuss, Create

1. Austin seems eager to talk with the teens. Do you think his eagerness comes from a friendly personality or curiosity about their difference?

Chapters 11-13

Vocabulary

Tranquility – the state of being free from disturbance; calm

Searing – extremely hot or intense

Crescendo – gradual increase in loudness in music

Wane – decrease

Broach – raise (a sensitive or difficult subject) for discussion

Vivid - producing powerful feelings or strong, clear images in the mind

Embellish – make something more attractive by the addition of decorative details or features

Bulbous – fat, round, bulging

Elegant – pleasingly graceful in appearance or manner

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. The forest song _____ as the crickets chirped happily in the night.

2. The pond was _____ until Jimmy skipped a stone in it.

3. The sun _____ in the sky until it was a mere line on the horizon.

4. The _____ heat of the furnace left the blacksmith sweaty and exhausted.

B. Correctly use the following words in a sentence.

5. Broach

6. Vivid

7. Embellish

8. Bulbous

Comprehension – Answer the following questions.

1. What kind of town is Aloehan? Support your answer with examples from the text.

_____

2. How did the first mirror arrive in Earth?

_____

Critical Thinking

1. Why does Anna ask Austin about God? Do you feel like this is a relevant question to the story?

_____

_____

2. How important is faith to Wesley and Anna? Austin? Drew?

_____

_____

Write, Discuss, Create

1. Draw or paint a picture of Aloehan or the Citadel based on descriptions of the book. Include at least two quotes from the book to accompany your artwork.

Chapters 14-17

Vocabulary

Saunter – walk in a slow, relaxed manner, without hurry or effort

Chortle – laugh in a breathy, gleeful way; chuckle

Excruciating – intensely painful

Tenacity – the quality of being very determined

Fastidious – very attentive to and concerned about accuracy and detail
Adept – very skilled or proficient at something

Garner – gather or collect

Vigorous – strong, healthy, full of energy

Flippant – not showing a serious or respectful attitude

Vocabulary Enrichment Activities

A. Answer the following questions.

1. Who would be most likely to saunter?
    a. a person going for an evening stroll
    b. a businessman late for a meeting
    c. a mom of four young children

2. Which sentence best uses the word *chortle*?
    a. The workout hurt, so I chortled in pain.
    b. The woman let out a chortle at her son's silly antics.
    c. He chortled angrily when his friend insulted him.

B. Correctly use the following words in a sentence.

3. Excruciating

4. Tenacity

5. Fastidious

6. Adept

7. Garner

8. Vigorous

9. Flippant

Comprehension – Answer the following questions.

1. Who is Charmaine?

_____

2. What is Wesley upset about in chapter 15?

_____

Critical Thinking

1. What does Drew like about Aloehan? Why do you think this speaks to him?

_____

_____

2. Do you think it would be harder to be in Wesley's shoes and have lost good parents? Or be in Drew's and never know your parents?

_____

_____

3. Anna doesn't get as much "screen time" as the two boys. Do you think her character is important to the story? Why or why not?

_____

_____

Write, Discuss, Create

1. Pick one of the characters we have met so far (Wesley, Drew, Anna, Drail, Kaden, Adius, Charmaine, Kaden) and draw a picture of them or write a poem about them. Include at least one quote from the book to accompany your artifact.

Chapters 18-20

Vocabulary

Wiry – lean, tough, sinewy

Cunning – having or showing skill in achieving one's ends by deceit or evasion

Involuntary – done without conscious control

Jaunty – having or expressing a lively, cheerful, and self-confident manner

Penetrate – succeed in forcing a way into or through (a thing)

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. The soldiers tried to figure out how they could _____ the enemy's defenses.

2. Willie always walks with a _____ air and always has a joke ready.

3. The cross-country runners have a _____ build and run with streamlined movements.

4. The chess player one the game by sheer _____.

B. Correctly use the following words in a sentence.

5. Penetrate

Comprehension – Answer the following questions.

1. What is the Forsvárerne?

_____

2. What are vuls?

_____

Critical Thinking

1. What do you think will be the teens' greatest threat?

_____

_____

2. Were you surprised by Drail's actions? Why or why not?

_____

_____

Write, Discuss, Create

1. What characters are trustworthy? Which ones are not? What makes a person trustworthy?

Chapters 21-24

Vocabulary

Quip – a witty remark

Recoil – suddenly spring or flinch back in fear, horror, or disgust; feel fear, horror, at the thought or prospect of something; shrink mentally

Rueful – expressing sorrow or regret

Dire – extremely serious or urgent

Oblige – to do as someone asks or desires; take action

Impassive – not feeling or showing emotion

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. Angela the Herbalist is always ready to banter and give a clever _____.

2. "It was a poor decision," she said with a _____ smile.

3. "We need to take action now. This situation is _____."

4. If you help me, I will be _____ to do your bidding when next you ask.

B. Correctly use the following words in a sentence.

5. Impassive

6. Recoil

Comprehension – Answer the following questions.

1. What happens on the travelers' way to Revowen?

_____

2. Who is Elaswen?

_____

Critical Thinking

1. Why is Kaden reluctant to send the teenagers on the quest?

_____

_____

2. Does Wesley encounter more internal conflict or external conflict? Support your answer with evidence from the text.

_____

_____

Write, Discuss, Create

1. Create a drawing, painting, song, or poem about Revowen. Include a quote from the book to accompany your artifact.

2. Does Revowen remind you of any other places you have encountered in literature or real life? What are similarities? Differences?

3. Which setting (Vladoc, Aloehan, Revowen, etc.) do you find most compelling? Why?

Chapters 25- 27

Vocabulary

Condescension – an attitude of patronizing superiority; disdain

Alleviate – to make (suffering, deficiency, or a problem) less severe

Vocabulary Enrichment Activities

A. Correctly use the following words in a sentence.

1. Condescension

2. Alleviate

Comprehension – Answer the following questions.

1. How is Elaswen different from other elves?

_____

2. Who is Rigorik?

_____

Critical Thinking

1. Do you agree with King Elderair's charge to Wesley that he has a duty to people because he is a follower of Christ? Why or why not?

_____

_____

2. How does Kaden help Wesley specifically?

_____

_____

Write, Discuss, Create

1. The author includes Wesley and Anna's religious beliefs, something that is somewhat uncommon in modern YA novels. Do you think this inclusion makes the characters more dynamic or does it distract from the story? Should religion play a role in fictional stories? How so?

Chapters 28-29

Vocabulary

Cagey – reluctant to give information owing to caution or suspicion

Sparse – thinly dispersed or scattered

Emanate – emit or give off

Inevitable – certain to happen; unavoidable

Auction – a public sale in which goods or property are sold to the highest bidder

Brawl – a rough or noisy fight

Skirmish – episode of unpremeditated fighting

Hew – chop or cut

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. Patrick Henry famously said, "The war is _____."

2. The candle _____ a sweet, warm scent.

3. Though both were good boys, they ended up in a _____ in the hallway.

4. If you lived in the 1700s, you might find yourself _____ trees for firewood.

B. Correctly use the following words in a sentence.

5. Cagey

6. Sparse

7. Brawl

8. Auction

Comprehension – Answer the following questions.

1. What kind of town is Dradoc? Give evidence from the text to support your answer.

_____

2. What are the knights doing in the town that upsets Anna?

_____

Critical Thinking

1. Was Anna right to oppose the knight? Why or why not?

_____

_____

2. Is Wesley right to try to rescue Anna instead of follow his original mission?

_____

_____

Write, Discuss, Create

1. Does the auction in Dradoc remind you of anything in history? What are the similarities? Differences?

2. What are injustices in our world today?

3. Why did Wesley not want to oppose the guards? Who was right? Him or Anna? Why? What are the best ways to fight injustice?

Chapters 30-31

Vocabulary

Despondent – in low spirits from loss of hope or courage

Empathy – the ability to understand and share the feelings of another

Distraught – deeply upset and agitated

Grievous – (of something bad) very severe or serious

Tentative – done without confidence; hesitant

Monotonous – dull, tedious, and repetitious; lacking in variety and interest

Raucous – disturbingly harsh and loud noise

Blatant – done openly and unashamedly

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. After losing ten games straight, the players were _____.

2. Jody is a good listener and has the gift of _____.

3. "Are you Mr. Chan?" she asked _____.

4. "You _____ disobeyed me."

B. Correctly use the following words in a sentence.

5. Distraught

6. Grievous

7. Monotonous

8. Raucous

Comprehension – Answer the following questions.

1. Why does Faulburn agree to help Wesley and Drew?

_____

2. How does Anna respond to her frightening situation?

_____

Critical Thinking

1. Was Wesley accurate in his accusation of Drew? Why or why not?

_____

_____

2. Why do you think the author decided to show the story from Anna's point of view?

_____

_____

Write, Discuss, Create

1. How are Wesley and Anna's points of view different?

2. Do you think Faulburn is trustworthy? Why or why not?

3. How do the characters demonstrate courage?

Chapters 32-35

Vocabulary

Acute – of severe or intense degree

Menace – a threatening quality, tone, or atmosphere

Taut – stretched or pulled tight

Fortitude – courage in pain or adversity

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. When she accidentally cut herself while chopping veggies, the pain was _____.

2. Braxton pulled the string on his bow _____.

3. Louie Zamperini displayed incredible _____ during his time as a WWII soldier.

4. The dark shadows created by the trees filled the air with _____.

B. Correctly use the following words in a sentence.

5. Fortitude

Comprehension – Answer the following questions.

1. Describe Hwen.

_____

2. Describe Kurgon Fort.

_____

Critical Thinking

1. What gives Anna courage? What about Wesley? Drew?

_____

_____

2. How are Wesley and Anna different? How are they similar?

_____

_____

Write, Discuss, Create

1. Draw a picture of Hwen. Include a quote from the book to support your drawing.

2. Write a letter from Anna to Wesley and Drew. What do you think she would tell them?

Chapters 36-38

Vocabulary

Posse – a body or group of men

Incessant – continuing without pause

Parapets – a low protective wall along the edge of a roof, bridge, or balcony.

Edifice – a building, esp. a large, imposing one

Brusque – abrupt or offhand in speech or manner

Facet – one side of something many sided, a particular aspect of something

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. The football players traveled as a _____ in the school halls.

2. "Move," the man said _____.

3. The patter of rain was _____.

4. The castle was surrounded by _____.

5. Joseph appreciated the many _____ of his best friend's personality.

B. Correctly use the following words in a sentence.

6. Edifice

Comprehension – Answer the following questions.

1. Who visits Anna in the jail cell?

_____

2. How does Anna and her friends escape?

_____

3. Who does Anna see while escaping Kurgon Fort?

_____

Critical Thinking

1. What does Anna want for Drew? Why? Do you think her desire develops her character? Why or why not?

_____

_____

2. Who demonstrates leadership during the rescue mission?

_____

_____

Write, Discuss, Create

1. In your opinion, what has been the main theme of the book? Courage? Friendship? Faith? Support your answer.

2. Draw a map of Kurgon Fort.

Chapters 39-41

Vocabulary

Undaunted – not intimidated or discouraged by difficulty, danger, or disappointment

Unscathed – without suffering any injury, damage, or harm

Scabbard – a sheath for the blade of a sword, typically made of leather or metal

Interlude – an intervening period of time

Elusive – difficult to find, catch, or achieve

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. The teacher paused, and the _____ of silence made the students uncomfortable.

2. "Maybe," Xavier's _____ answer was difficult to understand.

3. "It is amazing that you survived that car accident _____!"

4. The castle was surrounded by _____.

5. Joseph appreciated the many _____ of his best friend's personality.

B. Correctly use the following words in a sentence.

6. Undaunted

7. Scabbard

Comprehension – Answer the following questions.

1. Who appears most upset by Anna's injury?

_____

2. What happens to Anna?

_____

Critical Thinking

1. How has Wesley's attitude changed? What do you think caused that change?

_____

_____

2. Has Drew changed? How so?

_____

_____

Write, Discuss, Create

1. Which adult character do you most relate to? Why?

2. Do you find Wesley's change believable? Why or why not?

Chapters 42-43

Vocabulary

Sporadic – occurring at irregular intervals or only in a few places; scattered or isolated

Honorific – a title showing high status, politeness, or respect

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. Don't be a _____ hard worker; word hard all of the time.

2. What _____ would you like to be addressed as?

Comprehension – Answer the following questions.

1. Who does Charmaine meet on the bridge? Why is Anna pleased with this meeting?

_____

2. How did the teenagers arrive in Camnoel?

_____

Critical Thinking

1. Why does King Elderair address Wesley as "Sir"?

_____

_____

2. Do you think King Elderair's and Kaden's request of the teens is fair? Why or why not?

_____

_____

Write, Discuss, Create

1. Is Wesley right to abide by their decision? Why or why not?

Chapters 44-46

Vocabulary

Ambrosial – something pleasing to the taste or smell

Pensive – engaged in, involving, or reflecting deep or serious thought

Reproach – rebuke, discipline

Vocabulary Enrichment Activities

A. Fill in the blanks with words from above. You may need to change the form of the word.

1. As soon as we walked into the florist shop, an _____ aroma greeted us.

2. A wise person receives a _____ and learns from his mistakes.

3. I twirled my hair while daydreaming in a _____ mood.

Comprehension – Answer the following questions.

1. What was significant about Drew's coins?

_____

2. How do the teens return to earth?

_____

Critical Thinking

1. What are your predictions about Drew?

_____

_____

2. Why was the elves' gift significant?

_____

_____

Write, Discuss, Create

1. Do you agree with King Elderair's rebuke? Why or why not?

2. Draw one of the main characters. Give quotes from the book to accompany your work.

3. Who is the hero of the story? Defend your answer.

4. What is the climax of the story? Explain.

5. Which character could you most relate to? Why?

Post Reading Activities

Theme:

- Pick a theme from the novel and write an essay with examples.

  One theme in the novel The Summoning by Hannah Shoop is _____. An example of _____ is (give background about quote). "Insert quote" (Shoop p#). Another example is….

Possible Themes:

- Friendship
- Bravery
- Anger
- Coping with Grief
- Authority (Is it a good thing? What makes a good leader?)
- Good vs. Evil (what is portrayed as good, what as evil? Do you agree?)
- Leadership
- Compassion
- Fear
- Trust

Setting

- Pick one setting from the novel and describe it in detail. What are the sights, sounds, and smells of that place? How does the place feel? Safe? Threatening? Exciting? Welcoming? Hostile? How do the characters react in that setting? What does that setting show about that character? For example, what do we learn about Anna in the wagon that we may not have otherwise known about her?

- How does the setting shape the plot? Have students create an imaginary setting that is not in the book. How would the story look different if the characters went to that setting? Why does the author begin the story in Europe? Why do you think she had Wesley and Anna live in Africa prior to the book's beginning? Does that tell us anything about their characters?

Settings:

- Ecklebridge / The Connor's house / Mr. Smith's house
- Oakwood Forest
- Vladoc
- Aloehan
- The woods
- Revowen
- Dradoc
- The wagon (Anna)

- Kurgon Fort
- Erin Dule

Conflict

- Choose a conflict in the novel and tell what that conflict reveals about character. How does the character respond to the conflict? How does the conflict shape him/her?

Possible Conflicts:

Man vs. Man

- Drew vs. Austin
- Drail vs. Miraya
- Aloehan & their allies vs. Ratacin
- Wesley vs. Drew
- Teens vs. Drail
- Forsvarerne vs. Kurgon Fort knights

Man vs. Beast

- Knights vs. skyrogs
- Boys vs. vuls
- Teens and Drail vs. wolves

Man vs. Wild

- Teens vs. woods
- Anna vs. Blue Flame

Man vs. Self

- Wesley's battle to not give in to anger and fear
- Anna's battle to not give in to fear

Man vs. Supernatural

- Wesley vs. God

Plot

- Create a plot diagram for the story, tracing the events in the introduction, rising action, climax, falling action, and resolution.

Characters

- Choose any character from the book and write an essay describing the character. Include both physical attributes and personality. What are this character's values? What is his/her motivation? Is this a static (remains the same) or a dynamic character (changes over the course of the story)?